

**ABSOLUTE RATING:** N/A  
**IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: 21. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	N/A	N/A
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	73.0	62.2	73.7	76.3	76.7
• Passed 2 subtests	.	12.7	20.3	15.1	14.1	13.6
• Passed 1 subtest	.	12.7	9.5	7.0	6.7	6.6
• Passed no subtests	.	1.6	8.1	4.1	2.9	3.1

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	N/A	30.5%
% of seniors who met the SAT requirement	N/A	32.5%
% of seniors who met the grade point average	N/A	56.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

	Seniors		
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	N/A	N/A	N/A until 2003
Students with disabilities other than speech	N/A	N/A	
Students without disabilities	N/A	N/A	
<b>Gender</b>			
Male	N/A	N/A	
Female	N/A	N/A	
<b>Ethnic Group</b>			
African American	N/A	N/A	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	N/A	N/A	
Pay for lunch	N/A	N/A	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	N/A

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,026	N/A	\$4,951	\$5,668
• Prime instructional time	92.4%	N/A	91.1%	90.1%
• Student-teacher ratio	17.6 to 1	N/A	26.6 to 1	25.1 to 1
<b>STUDENTS (n=228)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	67.8%	40.0%
• Attendance rate	94.3%	Down from 94.9%	95.7%	95.3%
• Retention rate	2.3%	N/A	7.2%	10.0%
<b>TEACHERS (n=17)</b>				
• Professional Development days per teacher	10.0 Days	N/A	7.4 Days	7.5 Days
• Attendance rate	98.7%	N/A	95.8%	95.7%
• Teachers with advanced degrees	70.6%	N/A	56.9%	49.4%
• Continuing contract teachers	N/A	N/A	82.9%	81.0%
• Teachers with out-of-field permits	23.5%	N/A	3.7%	3.0%
• Teachers returning from the previous school year	72.7%	N/A	87.0%	85.2%
• Average teacher salary	\$33,933	N/A	\$39,257	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.3%	Down from 1.7%	1.8%	2.9%
• Percentage of expenditures spent on teacher salaries	55.1%	N/A	56.9%	56.4%
• Principal's years at the school	2.0	N/A	3.0	3.0
• Percent of parents attending conferences	70.5%	N/A	61.9%	60.1%
• Opportunities in the arts	Poor	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	3.9%	Down from 6.8%	5.4%	10.1%
• Suspended or expelled	7	N/A	24	29
• Gifted and talented	0.0%	N/A	10.0%	7.4%
• With disabilities other than speech	9.1%	N/A	8.8%	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	2.1%	4.5%
• Enrollment in career and technology center courses	N/A	N/A	572	350
• Career students participating in work-based experiences	N/A	N/A	18.1%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Dear Stakeholders:

The Greenville Technical Charter High School was established two years ago as a public high school and as the model charter high school for South Carolina. Funded through the S.C. Department of Education, Charter High School provides the highest academic environment with a select faculty from throughout the country. The students are expected to master the traditional high school courses. Uniquely, they may also begin to take college level courses as early as 9th grade. This school year our students in just grades 9-11 have accomplished over 600 college credits, 88% of which have received either an A or B. The Charter School has taken innovative steps to ensure that students have a strong foundation and meet high standards. All grades except A's and B's have been eliminated so students work at a skill until they master it. Those who have not mastered the skill earn a grade of incomplete until they have reached the required competency level. Technology is used by students to acquire, organize, and communicate information to solve problems. Thanks to the school's location on the Greenville Tech campus, students have the unique opportunity to enroll in a wide range of transferable college credit courses that may be used toward associates or bachelor's degree. Standardized test scores in 2000/2001 remain consistently higher than averages in South Carolina high schools, including Greenville County. 300 students are enrolled for the 2001/2002 school year (9th, 10th 11th and 12th) in a minimum eight period instructional days. Over 100 students were enrolled in college classes at Greenville Tech College and it is expected that 50% more students will be placed in similar dual credit courses by during the 2001-2002 school year. State of the Art technology is used in all aspects of the school organization, curriculum, instruction and communications with parents. Mentors from business and industry are in place for every 11th grade student as they will be for every student in grades 11 and 12. Tutoring until 5 PM is in place for any student in danger of falling behind. Cultural diversity is within 10% of the Greenville county school system, and the students come from every educational background from gifted to special needs. Project based learning curriculum is in place. Average class size is 20.

Dr. David A. Church

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	73.7	73.1	(Avail. 2002)
Satisfied with social and physical environment	72.2	86.3	
Satisfied with home-school relations	76.5	89.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301607

Greenville Technical Charter  
506 S. PLEASANTBURG ROAD  
GREENVILLE, SC 39606

**Grades** 9-10 High School

**Enrollment:** 228 Students

### Principal

Dr. DAVID A. CHURCH 864-250-8845

### Superintendent

William E. Harner 864-241-3458

### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
N/A

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)